

21ST CENTURY SKILLS LOCAL AND GLOBAL CITIZENSHIP

The future of learning and how learners
can apply the learning process

MARK TREADWELL
AUTHOR AND EDUCATION CONSULTANT



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9AM - 3PM



**THE DIPLOMAT
RADISSON BLU
HOTEL**

**Translation is Available
(English – Arabic)**



In this one-day session, Mark will describe the first paradigm shift in education practice in 300 years. We are no longer preparing our young people for a world of stereotypical social behaviour's and where factory work employs most people. 2020 signifies sets the stage for this paradigm shift. Society has become far more sophisticated and demanding. In the past, we have made minor changes to the experiences that young people historically experienced in schools. Many of these historical expectations of schools are no longer relevant now that we have sophisticated technologies that we carry in our pockets. The very nature of the curriculum needs to change to catch up with the demands of our societies.

PROGRAMME OUTCOMES

Attendees will develop an understanding of:
The future of learning and how learners can apply the learning process

- The competencies and their significance for how learners manage their world within far more sophisticated communities
 - The revised learning process and know where they are in the process and what the next stage could be
- The Global Conceptual Curriculum provides schools with a curriculum that still meets the new changes that are now being demanded of schools while still meeting the schools required coverage

ABOUT MARK TREADWELL

Mark is an independent education consultant and has presented keynote addresses to over 120 national and international conferences from 2004-2012, including the International Confederation of Principals (2007); The 21st Century Learning Conference in Hong Kong (2008) and the Irish Principals Association (2007); Australasian Distance Education conference (2009); International Thinking Conference (KL 2009); British Schools Conference: (Chile 2012); NSW Secondary Principals conference (2009); The International Science & Technology Educators Conference (Estonia 2010); NKUL ICT Conference (Norway 2013). Mark was also chosen as the ACEL Australian Travelling Scholar for 2008.

EVENT SCHEDULE

9.00 - 9.30	Registration and Welcoming
9.30 - 10.30	Session 1
10.30 - 10.45	Coffee Break & Networking
10.45 - 11.45	Session 2
11.45 - 12.45	Lunch
12.45 - 1.45	Session 3
1.45 - 2.00	Coffee Break & Networking
2.00 - 3.00	Session 4

Session 1

Competent and can:

- Develop a clear sense of their identity,
- Think clearly and strategically via good questioning
- Build their self-managing capabilities,
- Collaborate and work efficiently
- The capacity to communicate effectively
- Work with other cultures by being culturally aware

Session 2

The learners need to couple their competency with an understanding of the learning process and are able to apply the learning process successfully. The learning process has become far more sophisticated as the endpoint is no longer remembering lots of knowledge. Learning now requires, learners to be able to develop ideas, concepts and concept frameworks that enable them to be innovative and ingenious, so they work in a society where entrepreneurship is the new end game.

Session 3

The third aspect is that we rethink the length of the units of work and substance of the 'subjects' that learners are currently learning. The units of work will need to be compacted into shorter time frames and focused on understanding. Learners will need this new set of capabilities that meet the demands of societies and workplaces they will be living and working in.

Session 4

In this session, we will need to weld each of these three significant changes into a workable and practical curriculum that meets the needs of our young people.

