

JOY OF LEARNING

WHY

Finland has one of the best education systems?



Discover
models of the best education practices
Experience
the Finnish education system

 **Presenters from Finland:**

Satu Järvinen Partner & VP Education Services

Jerker Polso Assistant Principal
Doctoral Candidate

Media Sponser



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INTRODUCTION

Quality House Consultancy

Established in 2011, QHC was the first company in Bahrain to provide quality assurance services and consultancy to educational and training sector in compliance with local, regional and international frameworks. QHC helps to drive improvements in, and raise the profile of learning and teaching across the education and vocational training landscape through a wide range of programmes and consultancy and advisory services.

Joy of Learning

“Joy of learning!” offers focus on practical learning by doing and accumulating hands-on experience of the participants. You will learn to apply modern pedagogical tools in your work. The focus of these programmes will be on the “how” – that is, in what practically happens in the classroom, how to make learning playful and joyful. Constant learning, continuous development and enhancement of your professional development will also benefit the students.

WHY FINLAND?

“ We believe that all societies, institutions and individuals are able to make positive changes and achieve their full potentials. Our passion is to facilitate this change through education solutions with the innovative know-how in Finnish education expertise”.

The welfare of Finnish society is based on knowledge and expertise – citizens need equal learning opportunities in order to secure and improve their know-how, leading to the success of Finnish education. Student’s performance in Finland is recognized to be among the world’s best with excellent learning outcomes in global study rankings such as PISA, TIMSS and PIRLS.”

ABOUT JOY OF LEARNING

WORKSHOP OBJECTIVES!

One of the objectives of the training is to familiarize participant in real-life settings with the key elements of the success factors leading to top quality in education.

The objective of the proposed outcomes and hence impact on the educational practices in the school is to train students to adapt to working in the modern society, equipped with the necessary knowledge, skills and competencies to continue their lifelong learning path. The focus areas of the schools are geared towards 21st century literacy skills which have been defined in the Finnish core curriculum for basic education as:

- Lifelong Learning
- Problem Solving
- Communication and Collaboration
- Health, Work Ability, Character
- Entrepreneurship and Proactivity
- Sustainable Development
- Digital skills
- Creativity and Arts
- Science, Mathematics, Technology and Engineering.

In order to promote the adoption of these skills in the schools, the pedagogical approaches and schooling practices must be in line with these objectives. Our programmes will introduce and train teachers with student-centred learning methods. During the course of the training, careful attention will be geared to hands-on approach on teachers to have a holistic understanding on how a school learning landscape becomes on top quality.

PEDAGOGICAL APPROACH

The training is based on the practical learning by doing approach with co-operative learning methods, demonstrations of new pedagogical strategies, interactive exercises, group/peer teaching, and developmental tasks.

WHO SHOULD ATTEND?

- Teaching / training (Educational) leaders
- Teaching / training (Educational) faculty
- Heads of Departments
- Trainers

PRESENTERS



Satu Järvinen

Partner & VP Education Services

Responsible for setting global educational service strategy and implementing innovative digital learning solutions to create access to quality education worldwide. With a strong belief that technology gives students unprecedented advantages for learning and cultivating critical skills Ms Järvinen works with local and global partners to develop and effectively deploy education solutions for all learners and educators.

Her expertise includes designing learning environments and delivering innovative professional development programs. Ms Järvinen has been involved in projects aiming at capacity building and raising human capital through VET or K-12 education development in a number of EU and non-EU countries. Mrs. Järvinen was educated in Senegal, Finland and France. She has wide experience from working with education and development in different types of schools ranging from primary schools to university level.

Jerker Polso

**Assistant Principal
Doctoral Candidate**

Mr. Polso's expertise includes pedagogical leadership, special education, and teachers' professional development. His background is in special education and educational management. In addition to teaching at all levels of the Finnish education system from kindergarten to university, Mr Polso has worked with teachers' continuing education in Finland and abroad in various positions for over 10 years. He has trained Finnish principals and teachers at the Institute of Educational Leadership and taught international master's degree students in educational leadership in the University of Jyväskylä.

Mr Polso holds a Master's Degree in Education and MBA in Educational Leadership. He is currently working on his doctorate combining educational leadership and teachers' professional development meanwhile retaining his position as Assistant Principal of the Vaajakumpu Comprehensive School.



PROGRAMME

DAY (1) October 17th, 2017

Time		Description
From	To	
08:30	09:00	Registration & Refreshments
09:00	09:30	Opening Remarks and Introduction to the Programme
09:30	10:30	<ul style="list-style-type: none">▪ Finnish Excellence, an Introduction to the World Leading Education System▪ How did Finland's Education System Evolve?▪ What do Finnish Schools Look and Sound like?▪ How is it like to be a Teacher in Finland?▪ What are the Best Practices of Finnish Schools ?
10:30	11:15	Discussion on the Best Practices of Finnish Schools and their Applicability to Bahrain
11:15	11:30	Tea/Coffee Break
11:30	13:00	<ul style="list-style-type: none">▪ Student-Centred Learning, what do Classroom Practices Mean?▪ Introductory Presentation, with Examples▪ Participatory Workshop: Experiencing and Testing Innovative Approaches in Practice▪ Discussion on Finland's and Bahrain's Best Practices
13:00	14:00	Prayer & Lunch
14:00	15:00	Teacher's Role in 21st Century: <ul style="list-style-type: none">▪ What are the Key Competencies we want to develop in students and how do we make it happen?▪ Introductory Presentation, with Examples▪ Participatory Workshop: Participants work on future skills' requirements for Best Classroom Practices
15:15	16:00	Closing reflection

PROGRAMME

DAY (2) October 18th, 2017

Time		Description
From	To	
08:30	09:00	Morning Coffee/Tea & refreshment
09:00	09:30	Opening Remarks
09:30	11:30	<ul style="list-style-type: none">▪ Teaching and learning design – aligning learning objectives, teaching and learning activities and supportive assessment methods▪ Participatory lecture of teaching and learning design within the Finnish education system, with examples▪ Workshop on applicability to Bahrain: Mapping out examples and practices in small groups
11:30	11:45	Tea/Coffee Break
11:45	12:00	Discussion
12:00	13:00	Sharing the best teaching and classroom management methods from Bahrain - A peer learning workshop
13:00	14:00	Prayer & Lunch Break
14:00	15:00	<ul style="list-style-type: none">▪ Creating a supportive learning environment – boosting joyful learning and motivation among students▪ Participatory lecture of Finnish learning environment design, with examples▪ Workshop on applicability to Bahrain: Trying out design methods in practice in small groups
15:15	16:00	Closing reflection

PROGRAMME

DAY (3) October 19th, 2017

Time		Description
From	To	
08:30	09:00	Morning Coffee/Tea & refreshment
09:00	09:30	Opening Remarks
09:30	11:00	<ul style="list-style-type: none">▪ Holistic learning and development in childhood – Learning through play▪ Participatory lecture of Finnish learning environment design▪ Workshop on applicability to Bahrain: Mapping out examples and practices in small groups
11:00	11:15	Tea/Coffee Break
11:15	13:00	<ul style="list-style-type: none">▪ Creative teaching and learning methods - Integrating Arts, Crafts and P.E. with Maths, Languages and Science▪ Participatory lecture of Finnish creative methods design, with examples▪ Workshop on applicability to Bahrain: Mapping out examples and practices in small groups
13:00	14:00	Prayer & Lunch Break
14:00	15:00	<ul style="list-style-type: none">▪ The future of education – digital, online and blended learning▪ Participatory lecture of digital learning methods, with examples▪ Trying out innovative digital learning applications▪ Workshop on applicability to Bahrain: Mapping out examples and practices in small groups
15:15	16:00	<ul style="list-style-type: none">▪ The participants present their main learning outcomes, supported by their learning diaries▪ Discussion on next steps: How to continue teaching and learning development?▪ Gathering feedback on the program through a facilitated conversation and feedback forms
16:00	16:30	Closing Ceremonies with handing out certificates

JOY OF LEARNING



REGISTRATION FEE:

BD150 Per Person

*** Early registration special rate 50%
Until 30 Sep 2017**

Fee inclusive of:

- 3 day hands-on training
- Full workshop materials
- Tea/coffee Breaks and Lunch for 3 days
- A certificate

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Registration Link:

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